



CSI, TSI, ATSI Progress Update Tool

Shaw School Performance Progress Update #2

School Performance Plan Implementation: Using data from your fall interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

MAP scores improved from 2018 to 2019 in all areas. 7th Grade Math Mean RIT score improved from 223.2 to 224.3 while 8th grade Math Mean RIT score improved from 228.7 to 228.9. 7th Grade Reading Mean RIT score improved from 216.8 to 217 while 8th grade Reading Mean RIT score improved from 220.8 to 221.1. 6th graders Math Mean RIT scored 5 points over district average and Reading Math RIT scored 4.3 points over district average. 778 of families have logged into Infinite Campus and PTO membership has grown. Major Behavior referrals were reduced from 186 to 52.

Professional Development

<p>Progress: Have begun looking at PLC process and how to improve it to beyond planning but looking at student data, instructional strategies and MTSS to improve Tier 1 instruction</p>	<p>Barriers: Time for planning while also dissecting data, researching strategies and completing other educational necessities.</p>	<p>Next Steps: Organize time within schedule to make this priority</p>
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Family Engagement

<p>Progress: Family Engagement has been strong. Over 80% of our families attended Student Led conferences on 10/30/2019. 718 parents have logged into IC to check student progress. Website has been updated to make more user friendly.</p>	<p>Barriers: School hours mirror parents work hours which challenges parents coming to school</p>	<p>Next Steps: Advertise social media, send home parent survey on communication with school, plan spring events</p>
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Curriculum, Instruction, Assessment

<p>Progress: 6th grade has been developing and tweaking curriculum to ensure all on the same page with new group of</p>	<p>Barriers: New grade level and curriculum for 6th grade teachers. Time to develop new assessments with SBAC</p>	<p>Next Steps: Continue work to ensure consistencies within school and grade level with curriculum, instruction and</p>
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students. 7 th and 8 th have been looking at SBAC claims and integrating them into instruction	claims	assessment.
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Elementary and Middle Schools report interim data here:

1. Based on this data, list the adjustments (if any) you will be making to your action plan?
We will continue with the plan we have set.
2. What targets will you set for the Winter benchmark based on this initial data? We are hoping for all students to hit their expected targets that are set within MAP.